



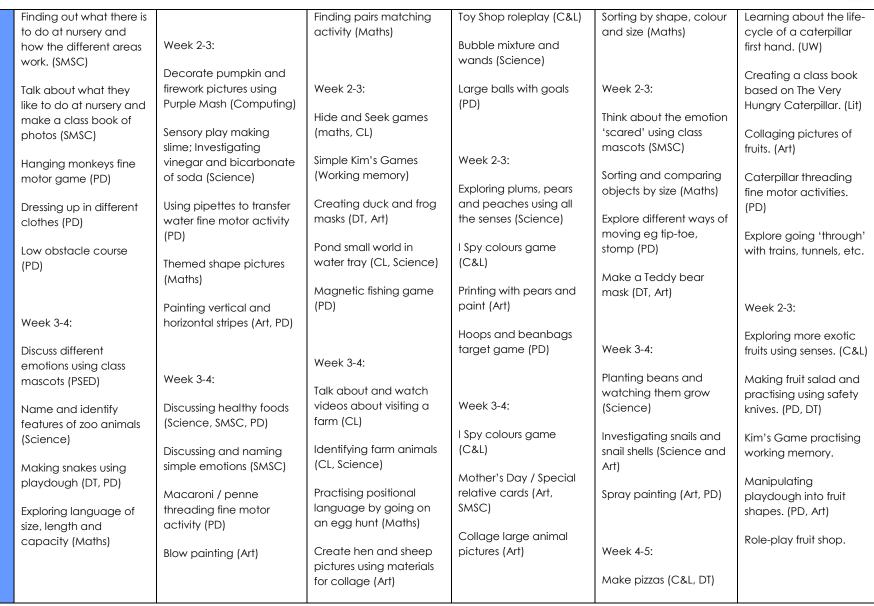
Whipton Barton Federation Primary Nursery Curriculum Map

NURSERY CURRICULUM MAP							
	Autumn		Spring		Summer		
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
Talk Through Stories	Where's Spot by Eric Hill Dear Zoo by Rod Campbell Goat Goes to Playgroup by Julia Donaldson Owl Babies by Martin Waddell That's Not My Hedgehog	Families, Families, Families Meg and Mog by Helen Nicoll Chocolate Mousse for Greedy Goose by Julia Donaldson The Tiger Who Came to Tea by Judith Kerr Dear Santa by Rod Campbell	Fox's Socks by Julia Donaldson Come on Daisy! By Jane Simmons Oh Dear! By Rod Campbell Hooray for Fish! By Lucy Cousins Rosie's Walk by Pat Hutchins	Spot's First Easter by Eric Hill Just Like Jasper by Nick Butterworth and Mick Inkpen Each Peach Pear Plum by Janet and Allan Ahlberg Brown Bear, Brown Bear, What Do You See? By Bill Martin Whatever Next! By Jill Murphy	The Train Ride by June Crebbin Where's My Teddy? By Jez Alborough Jasper's Beanstalk by Nick Butterworth and Mick Inkpen My Mum ad Dad Make Me Laugh by Nick Sharratt Postman Bear by Julia Donaldson	The Very Hungry Caterpillar by Eric Carle Oliver's Fruit Salad by Vivian French Little Red Riding Hood by Mara Alperin We're All Different by Twinkl Amazing by Steve Antony	
Vocabulary	Tortoise; Penguin; Crocodile; Hippo; Bear; Behind; Inside; In; Under;	Siblings; Mum; Dad; Love; Grandparents	Lost; Cold; Toes; High; Feet; Where; Open	Easter; Hidden; Special; First; Hunt; Find / found; Share	Journey; Train; Mare; Foal; Tractor; Tunnel; Mirror	Strawberry; Orange; Butterfly; Through; Hungry; Cocoon; Nibbled	





Elephant; Giraffe; Lion; Camel; Snake; Monkey; Frog; Puppy/dog	Cauldron; Big; Long; Tall; Striped; Stir / stirred; Chase / chased / chasing Cow; Hungry; Clean / cleaner; Blow; Eat; Wash;	Fish; Duck; Frog; Close / closer / next to; Underneath; Watching; Rustling; Hid / hide / hiding	Money; Drum; Beater; Doll; Bubbles; Buy; Choose; Turn	Teddy; Dark; Lost; Tiptoed; Stomping; Scared; Where	Eating; Tins; Grows; Pineapple; Chopped; Blackcurrants; Shopping; Breakfast
Puddle; Easel; Hang up; Climb; Pull; Sing; Read; Cuddle	Angry; Where Tiger; Plate; Little; Big;	Farm; Cow; Pig; Sheep; Horse; Dog; Rabbit; Duck; Hen	Peach; Pear; Plum; Kitchen; River; Wood; Spy	Bean; Beanstalk; Watered; Sprayed; Dig; Grow; Mowed	Cloak; basket; peeping; skipped; head; shoulder; knee; toe; foot; hand; arm; leg
Trunk; Twigs; Leaves; Feathers; Branch; Ivy; Hunting; Swooped;	Hungry Ball; Car; Kite; Small; Big;	Red; Blue; Yellow; Fat; Thin; Happy; Grumpy; Shy	Brown; Red; Yellow; Blue; Green; Purple; White; Black;	Spots; Stripes; Winter; Summer; Pizza; Ice cream; Grey; Elephant; Pulling	Hair; Skin; Freckles; Curly; Straight; Play; writing
Nose; Tummy; Tongue; Back; Soft; Shiny; Smooth; Prickly; fluffy		Hen; Fox; Across; Around; Over; Through; Under; Jump; Catch; Walk	Moon; Aeroplane; Passengers; Picnic; Up down; Flew / fly / flying; Dripping	In; Beside; Inside; Writing; Open / opening; Look / looking; Knocking	Draw; Dance; Party; Sing; Amazing
Week 1-2:	Week 1-2:	Week 1-2:	Week 1-2:	Week 1-2:	Week 1-2:
Focus on using positional language (Maths, C&L) Naming and identifying features of animals (Science, C&L) Week 2-3:	Talk about and compare families – people who live with us and extended families (SMSC) Make a class family book showing children's families (Lit, SMSC) Drawing our families (SMSC, Art)	Playing Hide and Seek practising positional language (Maths, C&L) Making fox masks (DT, Art) Identifying and naming different items of clothing (CL)	Experiment with creating sound and rhythm using drums with beaters (Music) Pairs/Snap games (Maths) Exploring clock-work and wind-up toys (DT)	Train roleplay (Lit, C&L). Looking closely at their reflections; noticing similarities and differences between themselves and others (SMSC) Adult animals and their babies (Science)	Exploring familiar fruits using senses (C&L) Making fruit kebabs and learning to use a safety knife. (PD, DT) Subitising and counting fruits (1-5) (Maths)
	Camel; Snake; Monkey; Frog; Puppy/dog Puddle; Easel; Hang up; Climb; Pull; Sing; Read; Cuddle Trunk; Twigs; Leaves; Feathers; Branch; Ivy; Hunting; Swooped; Nose; Tummy; Tongue; Back; Soft; Shiny; Smooth; Prickly; fluffy Week 1-2: Focus on using positional language (Maths, C&L) Naming and identifying features of animals (Science, C&L)	Elephant; Giraffe; Lion; Camel; Snake; Monkey; Frog; Puppy/dogStriped; Stir / stirred; Chase / chased / chasingPuddle; Easel; Hang up; Climb; Pull; Sing; Read; CuddleCow; Hungry; Clean / cleaner; Blow; Eat; Wash; Angry; WhereTrunk; Twigs; Leaves; Feathers; Branch; Ivy; Hunting; Swooped;Tiger; Plate; Little; Big; Stripy; Drink; Eat / ate; HungryNose; Tummy; Tongue; Back; Soft; Shiny; Smooth; Prickly; fluffyBall; Car; Kite; Small; Big; Bouncy; Wrap / wrappedWeek 1-2:Veek 1-2:Focus on using positional language (Maths, C&L) Naming and identifying features of animals (Science, C&L)Talk about and compare families (SMSC) Make a class family book showing children's families (Lit, SMSC)	Elephant; Giraffe; Lion; Camel; Snake; Monkey; Frog; Puppy/dogStriped; Stir / stirred; Chase / chased / chasingcloser / next to; Underneath; Watching; Rustling; Hid / hide / hidingPuddle; Easel; Hang up; Climb; Pull; Sing; Read; CuddleCow; Hungry; Clean / cleaner; Blow; Eat; Wash; Angry; WhereFarm; Cow; Pig; Sheep; Horse; Dog; Rabbit; Duck; HenTrunk; Twigs; Leaves; Feathers; Branch; Ivy; Hunting; Swooped;Tiger; Plate; Little; Big; Stripy; Drink; Eat / ate; HungryRed; Blue; Yellow; Fat; Thin; Happy; Grumpy; ShyNose; Tummy; Tongue; Back; Soft; Shiny; Smooth; Prickly; fluffyWeek 1-2:Week 1-2:Veek 1-2:Week 1-2:Talk about and compare families (SMSC)Heis Gauge (Maths, C&L) make a class family book showing children's families (Lit, SMSC)Playing Hide and Seek practising positional language (Maths, C&L)Neek 2-3:Drawing our familiesDrawing our familiesPlaying Hide and ming different items of clothing (CL)	Elephant: Giraffe: Lion: Camel: Snake: Monkey: Frog: Puppy/dogStriped; Stir / stirred; Chase / chasad / chasingcloser / next to: Underneath: Watching; Rustling: Hid / hide / hidingMoney: Drum; Beater; Dol! Bubbles: Buy; Choose; TurnPuddle: Easel: Hang up; Climb: Pull; Sing: Read; CuddleCow: Hungry: Clean / cleaner; Blow; Eat; Wash; Angry: WhereFarm: Cow: Pig; Sheep; Horse; Dog; Rabbit; Duck: HenPeach; Peach; Pear; Plum; Kitchen; River; Wood; SpyTrunk: Twigs: Leaves; Feathers: Branch; Iwy; Hunting: Swooped;Tiger; Plate: Little; Big; Stirpy: Drink; Eat / ate; HungryRed; Blue; Yellow; Fat; Thin; Happy: Grumpy; ShyBrown; Red; Yellow; Blue; Green; Purple; White; Black; Soft; Shiny; Smooth; Prickly; fluffyNose; Tummy; Tongue; Back: Soft; Shiny; Smooth; Prickly; fluffyWeek 1-2:Week 1-2:Week 1-2:Week 1-2:Week 1-2:Week 1-2:Week 1-2:Playing Hide and Seek practising positional language (Maths, C&L) Making fox masks (DT, Att)Paisengames (Maths)Experiment with creating sound and mythm using dimers of clothing (Lit, SMSC)Week 2-3:Drawing our familiesDrawing our familiesAdsing fox masks (DT, Att)Paisylog and and maming different items of clothing (CL)Week 2-3:Drawing our familiesDrawing our familiesCock-work clothing (CL)Exploring clock-work and wind-up toys (DT)	Elephant: Giraffe: Lion: Camet: Snake: Monkey: Prog: Puppy/dogStriped: Stirl / stirled: Chase / chased / chasingcloser / next to: Underneath: Watching: Rusting: Hild / hide / hidingMoney: Drum: Beater: Dolt: Bubbles: Buy: Choose: TurnTeddy: Dark: Lost: Tiptoed: Stormping: Scared: WherePuddle: Easel: Hang up: Climb: Pull: Sing: Read: CuddleCow: Hungry: Clean / cleaner: Blow: Eat: Wash; Angry: WhereFarm: Cow: Pig: Sheep: Horse: Dog: Rabbil: Duck: HenPeach: Pear: Plum: Kitchen: River: Wood: SpyBean: Beanstalk: Watered: Sprayed: Dig: Grow: MowedTunk: Twigs: Leaves: Feathers: Branch: Ivy: Hunting: Swooped: Back: Soft: Shiry: Smooth: Prickly: fluffyTige: Plate: Little: Big: Balt: Car: Kile: Small: Big: Bouncy: Wrap / wrapped Balt: Car: Kile: Small: Big: Bouncy: Wrap / wrappedRed: Blue: Yellow: Fat: Thin: Happy: Grumpy: ShipBrown: Red: Yellow: Blue: Green: Purple: White: Brown: Red: Yellow: Blue: Green: Purple: White: Back: Soft: Shiry: ShipSpots: Stripes: Winter: Spots: Stripes: Winter: Spots: Stripe: Elephant: PullingNose: Turnmy: Tongue: Back: Soft: Shiry: Smooth: Prickly: fluffyWeek 1-2:Week 1-2:Week 1-2:Week 1-2:Week 1-2:Week 1-2:Week 1-2:Week 1-2:Week 1-2:Week 1-2: Making fox masks (DT, Anther Making fox masks (DT, Anther Horse: Janguage (Maths, C&L) Making fox masks (DT, Anther Horse: Janguage (Maths, C&L)Train roleplay (Lit, C&L). Looking docel-work Anther Horse: Janguage (Maths, CBL)Week 2-3:Drawing our families (Lit, SMSC)Drawing our families different items of clothing (CL)<











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	Comparing clothing,
	ood, houses from our
	ultures and those of
	ther cultures. (SMSC,
RE)	•
playdough and sticks Obstacle course (PD)	,
	istening to home
	anguages of children.
Easter Egg Hunt (SMSC) (RE)	
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	Talk about Easter and how it is celebrated (RE,	Curly and straight fine motor activities. (PD)
	SMSC)	
	Try Hot Cross Buns at	Dressing up in multicultural clothes.
	snack time (RE, SMSC)	(RE, SMSC)
	Observation painting of	Dancing to music from
	Spring flowers (Art)	different cultures. (RE, Music, SMSC)
	Creating patterned	
	eggs with playdough and accessories (Art, DT)	Painting and collaging self-portraits. (Art)
	and paint (Art).	sen-pornaiis. (Arr)
		Week 5-6:
		Talking about friends. (SMSC)
		Talking about
		likes/dislikes and abilities. (SMSC)
		Looking at similarities
		and differences between others' likes
		and dislikes. (SMSC)
		Drawing self-portraits. (Art)
		Party roleplay.
		Singing with music and microphones. (Music)
		All About Me profiles for next teacher.





Educational Visit	Visit from snake and owner – Dear Zoo Visit to wooded area to see Autumnal changes	Visits from key staff in school	Pond visit – Come On Daisy! Visit from a lamb	Visit from local vicar to talk about celebrating Easter.	Woodland Visit – Where's My Teddy?	Transition visits to Pre- school
Involving Parents / Carers in Nursery	– Wk 4-6	Christmas Craft morning	Stay and Play with Maths theme – Hooray for Fish!	Stay and Play with 'Whatever Next' Picnic on the moon	Teddy Bear's Picnic with sports activities – post invites to families	End of term party
Early Reading and Phonics	Attention Bucket Stage 1-2	Attention Bucket Stages 1- 4	Singing Phonics: Environmental Sounds	Singing Phonics: Environmental Sounds	Singing Phonics: Body sounds	Singing Phonics: Voice Sounds
SMSC	Federation Choices. Finding out what there is to do at nursery and how the different areas work. Talk about what they like to do at nursery and make a class book of photos. Discuss different emotions using class mascots.	Federation Choices. Talk about and compare families – people who live with us and extended families. Make a class family book showing children's families. Discussing healthy foods. Discussing and naming simple emotions. Christmas – Learning about celebrations that are special to our families.	Federation Choices. Taking turns within games.	Federation Choices. Mother's Day – Thinking about people who are special to us. Easter: Learning about celebrations that are special to our families.	Federation Choices. Noticing similarities and differences between themselves and others – likes and dislikes. Discussing different emotions using class mascots.	Federation Choices. Looking at similarities and differences between the way people look and what they enjoy and are good at including people with disabilities. Talking about friends. Transitioning into Preschool.





Maths	Two Little Dickie Birds	A Dinosaur Went Stomping One Day	Five Gingerbread Men	Five Little Firemen	Five Teddy Bears	Five Little Mice	
	One Elephant Went Out to Play		Five Crispy Pancakes	Buzzy Bees Counting	Five Little Sunflowers	Five Currant Buns	
		Five Little Men in a Flying				Ten Green Bottles	
	Five Little Monkeys Jumping on the Bed	Saucer	1, 2, 3, 4, 5 Once I Caught A Fish Alive	Five Little Chicks	Five Speckled Frogs	There Were Ten in the	
		Five Little Polar Bears		Five Easter Eggs		Bed	
	Five Little Monkeys		Five Little Fishes		Five Little Ducks		
	Swinging in the Trees	Five Little Snowmen Fat	Swimming in the Sea				
Continuous	Our long-term plans detail the resources and learning opportunities available throughout the year in each of our areas of continuous provision.						
Provision	Areas of the continuous provision are regularly enhanced throughout each term. The plans for these can be found on the TTS plans.						