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**Music Development Plan Summary: Whipton Barton Federation**

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| Musical education at Whipton Barton Federation offers a diverse range of experiences designed to enhance children’s musical knowledge and skills, fostering greater competence, confidence, and motivation in their musical exploration. We follow the curriculum framework provided by Kapow Primary, an award-winning provider, ensuring full coverage of the National Curriculum and alignment with the government’s *Model Music Curriculum* (2021). This comprehensive approach not only increases awareness but also inspires children, helping them recognise the joy of music and its potential as a career path.  From Early Years Foundation Stage (EYFS) through to Year 6, pupils will progressively develop their musical vocabulary, with a particular focus on the interrelated dimensions of music: pitch, duration, tempo, timbre, structure, texture, and dynamics.  In Key Stage 1 and 2, pupils engage with three units per year, delivered through a rolling programme from Kapow Primary. These lessons integrate a variety of musical activities, including listening, composing, performing, and exploring the history of music, alongside opportunities for singing and group performances. |

**Overview**

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| **Detail** | **Information** |
| Academic year that this summary covers | 2024/2025 |
| Date this summary was published | December 2024 |
| Date this summary will be reviewed | July 2025 |
| Name of the school music lead | Simon Cantrill |
| Name of school leadership team member with responsibility for music (if different) | Sarah Bomby |
| Name of local music hub | Devon Music Hub |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

**Part A: Curriculum music**

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| Musical education at Whipton Barton Federation offers a wide range of experiences designed to help children develop competence, confidence, and motivation in their musical exploration. By following the curriculum framework provided by the award-winning company Kapow Primary, we ensure comprehensive coverage of the National Curriculum while adhering to the government's Model Music Curriculum (2021). Inclusion is a key focus at Whipton Barton Federation, and Kapow's resources, along with our carefully designed adaptive teaching strategies, ensure that all children can fully participate in music education.  The curriculum is both progressive and cumulative, allowing pupils to revisit and build upon previously learned skills as they progress through the school. This approach fosters a sense of achievement and confidence. As pupils move through the year groups, lessons are adapted to reflect their growing abilities. The curriculum also introduces world music, encouraging pupils to develop their ear for melody and rhythm, while equipping them with the vocabulary to analyse and discuss music accurately.  From EYFS to Year 6, pupils will expand their musical vocabulary, focusing on the interrelated dimensions of music: pitch, duration, tempo, timbre, structure, texture, and dynamics. In Key Stage 1 and 2, pupils study three units from Kapow on a rotating programme. These units, along with opportunities for performance and group singing, include activities in listening, composing, performing, and exploring the history of music.  A key strength of the Kapow programme, in addition to its full curriculum coverage, is the quality of support it provides for non-specialist teachers. Each lesson includes a "how-to" video or a "watch first" guide, ensuring teachers are equipped with the skills, knowledge, and confidence to deliver high-quality music lessons.  Ultimately, our curriculum aims not only to build musical awareness but also to raise pupils’ aspirations, showing them the potential of music as both a source of enjoyment and a viable career path for the future. |

**Part B: Extra-Curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

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| Music clubs are an integral part of Whipton Barton Federation's comprehensive enrichment programme. These include a KS1 music club, a KS2 choir, and a Year 5/6 'Band in a Term' club, which takes place during the summer term. These clubs are designed to be focused, fun, and engaging, offering pupils opportunities to enhance their musical skills while promoting their overall well-being and mental health.  Peripatetic music lessons are also available for pupils interested in further musical development. Children eligible for pupil premium are offered subsidised lessons for one instrument. Music lessons are provided by teachers from Music Devon. |

**Part C: Musical experiences**

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

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| Special events are held regularly throughout the year, providing opportunities for all year groups to participate. These events are designed to promote an inclusive, collaborative approach, allowing every child to experience the joy of making and performing music.  Throughout the year, all pupils have the chance to attend various music events and represent the school in different ways, whether through assemblies, year group performances and shows, concert events, or Christmas carol concerts. |

**In the future**

This is about what the school is planning for subsequent years.

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| Our vision for the future of music education at Whipton Barton Federation is to empower our teachers through high-quality professional development (CPD), enabling them to deliver exceptional music education in the classroom while also providing enriching activities that inspire aspiration. We believe in offering pupils diverse opportunities to experience music, aligning with the aspirational ethos at Whipton Barton Federation. By continually enhancing the cultural capital of our pupils, we aim to foster long-term interest and engagement in music. Our goal is to expand our extracurricular and peripatetic music offerings, reinforcing to pupils that music is not only a fulfilling leisure activity but also a potential career path. |

**Further information (optional)**

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| *The Department for Education publishes a* [*guide for parents and young people*](https://www.gov.uk/government/publications/music-education-information-for-parents-and-young-people) *on how they can get involved in music in and out of school, and where they can go to for support beyond the school.*  [*Devon Music Hub*](https://www.musiceducationhub.org/site/) *have further information on what is on offer in Devon.* |