



# Whipton Barton Federation - Year 4 Curriculum Map



Year 4	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
<b>Focus</b>	<b>Roman Britain</b> 	<b>Migration</b> 	<b>Anglo-Saxons</b> 	<b>Rivers</b> 	<b>Vikings</b> 	<b>Natural Resources</b> 
<b>Maths</b>	<b>Number:</b> Place Value <b>Number:</b> Addition and Subtraction	<b>Measurement:</b> Area <b>Number:</b> Multiplication and Division	<b>Number:</b> Multiplication and Division <b>Measurement:</b> Length and Perimeter	<b>Number:</b> Fractions <b>Number:</b> Decimals	<b>Number:</b> Decimals <b>Measurement:</b> Money <b>Measurement:</b> Time	<b>Geometry:</b> Shape <b>Statistics</b> <b>Geometry:</b> Position and Direction
<b>Writing</b>	<b>Traditional Tales:</b> Cinderella of the Nile <b>Information:</b> What a Waste!	<b>Chronological Report:</b> A Walk in London	<b>Poetry:</b> Beachcomber <b>Biographies:</b> Fantastically Great Women Who Changed the World	<b>Poetry:</b> A River <b>Non-Chronological Report:</b> Rainforest Rough Guide	<b>Myths and Legends:</b> Arthur and the Golden Rope <b>Explanations:</b> Book of Bones: 10 Record-Breaking Animals	<b>Stories from other cultures:</b> Gregory Cool <b>Persuasive Writing:</b> Charity Letter
<b>Reading</b>	Who Let the Gods Out by Maz Evans	The Legend of Spud Murphy by Eoin Colfer	Planet Omar: Accidental Trouble Magnet by Zaniab Mian My Name is Not Refugee by Kate Milner	How to Train Your Dragon by Cressida Cowell	The Firework-Maker's Daughter by Philip Pullman	
<b>Science</b>	Physics - Sounds <a href="#">LYFTA: Secrets of the Opera: Orchestra Pit</a>	Biology – Ecosystems <a href="#">LYFTA: The Island Biologist</a>	Chemistry – States of Matter	Physics – Electrical Circuits <a href="#">LYFTA: Ethiopian Treasures</a>	Biology - Adaptations	Biology - Anatomy
<b>Geography</b>		Migration <a href="#">LYFTA: Journey to a New Home</a>		Rivers		Natural Resources <a href="#">LYFTA: Beekeeper's Garden</a>
<b>History</b>	Roman Britain		Anglo - Saxons		Vikings	
<b>Religious Education</b>	What do Hindus believe God is like?	What does it mean to be Hindu in Britain today?	How do festivals and worship show what matters to Muslims?	How do festivals and family life show what matters to Jewish people? <a href="#">LYFTA: Hanukkah in LA</a>	How and why do people mark the significant events of life?	How and why do people try to make the world a better place?
<b>P.E</b>	Hockey OAA	Dance – Unit 1 Handball	Gymnastics	Football skills and games	Swimming Athletics	Swimming Cricket
<b>PSHE &amp; SMSC</b>	Me and My Relationships	Valuing Difference	Keeping Myself Safe <a href="#">LYFTA: The People's Philosopher (Social Media)</a>	Rights and Responsibilities	Being My Best <a href="#">LYFTA: For the Love of the Game</a>	Growing and Changing
<b>Computing</b>	The Internet		Audio Production		Repetition in Games	
<b>Music</b>		Adapting and Transposing Motifs: Romans		Changes in pitch, tempo and dynamics: Rivers		Body and Tuned Percussion: Rainforests
<b>Art</b>	Drawing: Power Prints		Painting and Mixed Media: Light and Dark		Craft and Design: Fabric of Nature Outcome: Linked to English Texts	
<b>Design Technology</b>		Mechanisms: Making a slingshot car		Electrical Systems: Torches		Cooking and Nutrition: Adapting a recipe - biscuits
<b>French</b>	Phonetics (2) Presenting Myself	Family	At the Café	Habitats	In Class	My Home

\*\* Please Note: LYFTA Curriculum Enrichment Sessions



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